

English 0471 | Fall 2023



Kirksey Baker

Email: Kirksey.Baker@brazosport.edu

Classroom: B.249

Computer Lab: F.206

Student Hours: M/W 4:30-5:30 & 7:10-8:10 or by appointment

These hours are a time for students to talk with their instructor for **any reason**, such as asking questions about course content or assignments that they are struggling with or receiving additional feedback on assignments.

Course Description:

English 0471 integrates basic reading and writing skills for a variety of academic courses and assignments. Students will work on writing skills such as, sentence and paragraph structure, correct usage of punctuation, spelling, and grammar. The course will also focus on improving drafting, revising, and critical reading skills.

General Objectives:

Students who complete the course satisfactorily will know how to write coherent paragraphs and essays with definite, clear purposes to specific audiences. They will also understand how and why to use supporting evidence, purposeful organization, mechanically correct sentence structure, appropriate diction, and standard writing mechanics. In addition, students will gain the knowledge necessary for improving comprehension, developing vocabulary, and applying flexible reading strategies to various texts.

Learning Outcomes:

After successful completion of this course, students will be able to:

- Identify the main purpose of a text.
- Summarize and respond to texts.
- Incorporate a clear purpose in their own writing.
- Clearly explain and organize their ideas.
- Demonstrate an understanding of English grammar and punctuation rules.

Textbook:

Burnell, Carol, Wood, Jaime, Babin, Monique, Pesznecker, Susan, & Rosevear, Nicole. *The Word on College Reading & Writing*. E-book, Open Oregon Educational Resources, 2017, <https://openoregon.pressbooks.pub/wrd/>.

Required course materials are available at the Brazosport College bookstore on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.

Quill:

For this class, you will have to set up a Quill account to complete some of the weekly assignments. You can create your account here: quill.org/join/pearl-frogs.

Grade Distribution

- Quill—10%
- Classwork and quizzes—10%
- Journals—15%
- Original Myth—15%
 - Outline—5%
 - Rough Draft—5%
 - Final Draft—5%
- What Makes a Myth Essay—20%
 - Rough Draft—10%
 - Final Draft—10%
- Myth Analysis (Final Essay)—30%
 - Rough Draft—10%
 - Final Draft—20%
- Total—100%

Grade Evaluation

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 59 and below

Policies

Course Behavior:

In order for this class to be a safe environment for all students, behaviors including actions or speech that demeans or disrespects anyone's person, race, religion, sexuality, or gender identity will not be tolerated.

Any student found to be deliberately creating a hostile environment, or who does not alter their participation after a complaint has been put forth and explained will be reported to the Dean of Students.

Late Work:

All work must be posted by the day and time it is due, which is listed in this syllabus. Late work will only be accepted in legitimate extenuating circumstances.

Absences and Withdrawals:

Regular class attendance enhances a student's chances for successful completion of this course. Students who miss more than 20% of the total number of classes run the risk of failing the course. Withdrawals are the responsibility of the student. The official withdrawal deadline for this semester is **November 6th**. To withdraw from a course, contact the Registrar's Office at 979-230-3221.

Academic Honesty Policy:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in a failing grade for that assignment and potentially in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

AI Policy:

Technology has developed very rapidly recently, which includes the creation and use of AI (Artificial Intelligence) programs. While these programs develop and gain popularity, we have a responsibility to learn how to use them effectively and ethically. For this class, **you may not copy text from an AI program into your paper**. To copy text from an AI generator into your paper would be cheating and a violation of the Academic Honesty policy and the Student Code of Conduct.

All student writing will be processed through TurnItIn to check for content that has the potential of being generated by AI. Since AI checkers cannot be considered completely accurate, any student suspected of submitting AI generated writing will be contacted and have the opportunity to provide evidence that the content is their own before the matter is passed on to the Dean of Student Services.

Title IX:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member "is informed of a student's pregnancy or related condition" by the student or "a person who has a legal right to act on behalf of the student," the employee must "promptly" tell the student or representative how to notify the Title IX Coordinator of the student's pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Deputy Title IX Coordinator
979-230-3355; alex.crouse@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator
979-230-3303; mareille.rolon@brazosport.edu

Students with Disabilities:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For students to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

Covid-19 Statement:

We care about the health and safety of our students, faculty, and staff. Brazosport College continues to take certain measures to minimize the spread of COVID-19. As we plan for the start of the semester, we ask that you be mindful of the following:

- Faculty, staff, and students should perform a daily health check before entering any building on the Brazosport College campus. It is vitally important that you please stay home if you are sick.
- We encourage you to be mindful of your personal interactions to protect yourself and others and help slow the spread of COVID-19.

Pursuant to the new CDC guidance issued on August 11, 2022:

- An individual who is diagnosed with COVID:
 - o The individual should stay home and isolate for at least 5 days after symptom onset. If, after 5 days, the individual is fever-free for at least 24 hours, without the use of fever-reducing medications, and with improvement of other symptoms, isolation may end.
 - o Regardless of when isolation ends, it is recommended to avoid being around people who are more likely to get very sick from COVID-19 until at least day 11, and wear a high-quality mask around others for 5 additional days after isolation.
- If an individual has close contact (within 6 feet for a cumulative total of 15 minutes) with a person who has tested positive, the individual should wear a mask around others for 10 days and test on day 5, if possible. If symptoms develop, please get tested and stay home.
- For those who are sick and suspect that they have COVID-19 but have not received their test results yet:
 - o Regardless of vaccination status, the individual should isolate from others. If the test results are positive, follow the CDC's full isolation recommendations. If the results are negative, the individual can end their isolation.

We will continue to follow guidance from the CDC, state, and local health departments. We are prepared to make changes to operations if necessary, so it's vital that you check your Brazosport College email for updates.

Please continue following the CDC guidelines for preventing the COVID-19 Coronavirus, which include, but are not limited to, thorough hand washing, social distancing, and receiving COVID-19 vaccinations.

All COVID-19 questions or concerns should be directed to Marshall Campbell, Vice President, Human Resources and Chair of the Executive Council.

Student Services

To help you on your educational pathway, Brazosport College provides all students with access to TimelyCare. If you're stressed, challenged, or need help, download the TimelyCare app today! It's your free virtual health and well-being service platform,

available 24/7, 365 days of the year. Search “TimelyCare” in your app store. Then, register with your student email to access your health care services.

Information about the Library is available by calling 979-230-3310 or visiting <https://brazosport.edu/students/for-students/places-services/library/>.

For assistance with online courses, an open computer lab, online and make-up testing, audio/visual services, and study skills, visit Learning Services, E-130, next to the Library, call 979-230-3253 or visit <https://brazosport.edu/students/for-students/places-services/learning-services/>.

For more information about the tutoring available in the Student Success Center, E-200, call 979-230-3527, or visit <https://brazosport.edu/students/for-students/student-success-center/>.

- To contact the Writing Center directly, call 979-230-3460 or visit <https://brazosport.edu/students/for-students/student-success-center/writing-center/>.

To contact the Communications and Fine Arts Division, B-223, call 979-230-3224 or visit <https://brazosport.edu/faculty-and-staff/employee-services/information-technology/#students>.

The Student Services provides assistance in the following:

- Counseling and Advising: 979-230-3040
- Student Life: 979-230-3355
- Gator Mart Food Pantry: 979-230-3355
- Financial Aid: 979-230-3294
- Student Activities: 979-230-3355

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979-230-3266 or visit K-100.

Course Schedule

The following course schedule is subject to change and may be altered as necessary. Any changes to the schedule will be announced in class and posted on D2l.

Date	Agenda	Readings (Due before class)	Assignments
Week One			
8/28	Review syllabus, d2l, and set expectations		Journal One due by end of day
8/30	Pre-Reading		Pre-Course Diagnostic due by end of day
Week Two			
9/4	No class, college closed for Labor Day		
9/6	Close reading & Annotating Articles	The myth of the Orenna flower	Syllabus Quiz due by end of day Friday, 9/8 Articles Quill Pack due by end of day Sunday, 9/10
Week Three			
9/11	Story/Myth structure Showing Vs. Telling		
9/13	Subjects, Objects, and Predicates		Journal Two due by end of day
Week Four			
9/18	Verbs		Subjects, Objects, and Predicates Quill pack due by end of day
9/20	Themes		Original Myth Outline due by end of day Friday, 9/22
Week Five			

9/25	Concluding a story		Verbs Quill pack due by end of day
9/27	Nouns & Pronouns Symbols		Original Myth Rough Draft due by end of day Friday, 9/29
Week Six			
10/2	The Revision Process		Pronouns Quill pack due by end of day
10/4	Adjectives & Adverbs		Original Myth Final Draft due by end of day Friday, 10/6
Week Seven			
10/9	Purpose Identifying/Writing		Adjectives & Adverbs Quill due by end of day
10/11	Prepositions	The myth of Daedalus and Icarus	Journal Three due by end of day
Week Eight			
10/16	Main Ideas		Prepositions Quill pack due by end of day
10/18	Using Quotes		Journal Four due by end of day
Week Nine			
10/23	Paragraph Structure		Nouns Quill pack due by end of day
10/25	Run-On Sentences		What Makes a Myth Rough Draft due Friday, 10/27
Week Ten			
10/30	Feedback—Peer Review		Parallel Structure & Run-Ons Quill pack due by end of day
11/1	Expanding on ideas/adding detail		Journal Five due by end of day

Week Eleven			
11/6	So What?/Call to Action		Sentence Structures Quill pack due by end of day
11/8	Identifying Deeper Meaning in Texts		What Makes a Myth Final Draft due Friday, 11/10
Week Twelve			
11/13	Intro to Lens Texts		Quill pack due by end of day
11/15	Applying Lens Texts	Honko "The Problem of Defining Myth"	Journal Six due by end of day
Week Thirteen			
11/20	Homonyms		Quill pack due by end of day
11/22	No class, college closes at noon on Tuesday, the 21st for Thanksgiving break		
Week Fourteen			
11/27	Commas		Quill pack due by end of day
11/29	Comparing Modalities		Myth Analysis Rough Draft due by end of day Friday, 12/1
Week Fifteen			
12/4			Quill pack due by end of day
12/6	Reading Concepts Test Review		Myth Analysis Final Draft due by end of day Friday, 12/8
Week Sixteen			

12/11	Post-Course Diagnostic		Journal Seven due by end of day
12/13	No Class		
Final grades due by December 15th.			